

MANGAWHAI BEACH SCHOOL

NEWSLETTER



Mangawhai

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Monday 9th November 2015

ākonga mo'ui hanga i te taa-pai- Life-long Learners making a positive difference

ACTING PRINCIPAL'S SOAPBOX

Staff - This is my last week as Acting Principal. Next week we welcome back Mr Kemp from his 32 week study leave. Thank you all for your support during my term in the big chair. I have found it both challenging and rewarding and look forward to getting back into my DP role. My girls will also be pleased to have their mum back in the evenings. I am of course still available to you all at any time should you want to discuss any initiative or issue relating to our school and your kids.

It is with regret that I must inform you all that Chaehee Park has resigned from her teaching position at MBS from December 2015. She has won a position in an Auckland school for 2016 and will move closer to her family. We thank her for the positive contribution she has made to our kids this year and wish her well for 2016 and her teaching career. We will farewell her at our final assembly in December so watch this space for the organisation of the Junior Syndicate, I'll keep you posted.

Assembly - This week we have a school assembly on Friday at 1.30pm. We have a fabulous item from two of our junior classes and the video our students made for the Fair Go add awards, you really won't want to miss this. We love having an audience so if you have time we would love to see you. Come and celebrate our talented students!

Property - The shade sails and blinds have finally arrived - yippee. They add colour and of course valuable shade to our playground areas.

Registered Teacher Criteria - I thought you might like to know about teacher registration in NZ. There are 12 registered teacher criteria for teachers to meet for full registration. Every three years they must provide evidence to their Principal of the 12 registered teacher criteria. So I thought you might like to know what these are. We will do one in each newsletter for you. (Akonga means students) The first one is: Establish and maintain effective professional relationships focused on the learning and well-being of ākonga

The key indicators for this are:

engage in ethical, respectful, positive and collaborative professional relationships with:

- ākonga
- teaching colleagues, support staff and other professionals
- whānau and other carers of ākonga
- agencies, groups and individuals in the community



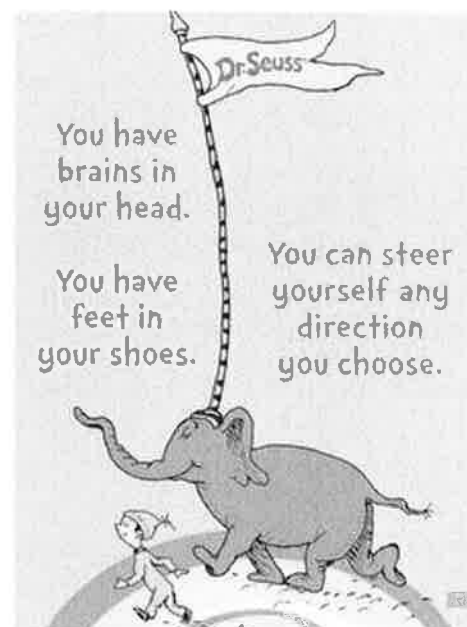
Excellence - I was awarded a leadership scholarship through Melbourne University. It is done online and through webinars and it is for 10 months from October 2015 through to July 2016. One of the books I am reading 'In pursuit of Excellence' had some interesting phrases in it which I thought might be great discussion topics for you and your kids at dinner time.

'My greatest power in life is my power to choose. I am the final authority over me. I make me.'

'Personal excellence is a contest with yourself: It requires making the most of what you have- whatever that may be.'

Fairy Terns - On Friday this week we have the Waipu Fairy Tern Warden, Alice, coming to school to talk to our Junior and Middle syndicate students about the Fairy Terns which live at Mangawhai and Waipu.

Programmes On-top of Classroom Programmes - In doing all the new enrolments it has come to my attention how much we have going on at our school for our kids and I am not sure that you all know about it so I thought I would list it for you. Music lessons, Te Reo and Kapahaka, Sports Development Squad, Art Enrichment Groups, Community Problem Solving, Science Group, Radio, Band, Ukulele, Go solo (a programme through NZ Gifted Education), film making, speech and language support, Quick 60 (an accelerated reading programme), Lexi, Cross Trainer, clay therapy for Dyslexic traits, Garden club. House Captains, Peer Mediators, Librarians, Bus Monitors, Crossing Patrol. We are about to have a counselling service as well - for children and parents to utilise. We have also had cricket coaching this term for all students.



School Houses - You might also not know that we have two school houses. They are both having a bit of an up - grade at present as they are valuable assets which provide rental income and help us attract and retain our quality teaching staff.

Board - Remember I have Trusteeship booklets that I can send home if you are interested in becoming a board member.

Gifted and Talented - If you have lost the parent nomination form or it didn't get to you in the first place I can email you a copy if you like so just flick me an email if you need one.

Student Initiative - Hello Mangawhai please read this! Last year we successfully got 75 cans of kitten and puppy food for the Whangarei SPCA. This year I thought we would do something different and fundraise as well. We are having a mufti day on Tuesday November 24th you can pay a gold coin donation *or* pay for mufti day with a can of kitten or puppy food. You can also donate by dropping off old blankets and toys for the animals at the school office if you're not a school kid there will also be a donation box at the school office for the pet food. Thanks so much - the animals will love this kind donation and I will be thrilled if you donate! Donations are much appreciated Xarie Manwaring.

After3 Fun Factory: The Board of Trustees has made the difficult decision to close After3 after school care at the end of this year. The reason for the closure is because the income received is not covering program costs and the number of children attending is dwindling. We have considered increasing the price for the sessions but feel that this will put the service out of reach of some of our families. If the number of children supporting the program increases between now and the end of 2015, we may consider carrying on with the program into 2016 but at this stage, this doesn't seem likely. If you know of families who would use this service either this year or next please let them know there will be no service if it is not supported now. If you have a way to help promote and increase the popularity of the programme, we would be open to your suggestions.

Please contact your child's teacher if you have any questions about your child's learning or events which are coming up. I am also available by phoning the office or you can email me.
pbygrave@mangawhaibeach.school.nz

*Paula Bygrave
Acting Principal*

**SEE OUR SCHOOL FACEBOOK PAGE FOR
THE MOST UP-TO-DATE INFORMATION**

Calendar Update:

11th Nov – Tech @ Rodney College for Yrs 7/8
 12th Nov – Yr 8 Rodney College Testing
 13th Nov – Assembly @ 1:30pm – all welcome
 16th Nov – Life Education begins
 17th Nov – School speeches
 18th Nov – Senior Syndicate Camp
 18th Nov – Tech @ Rodney College for Yrs 7/8
 19th Nov – Rooms 6 & 7 Bennetts Trip
 20th Nov – Rooms 8 & 9 Bennetts Trip
 23rd Nov – BOT Meeting
 24th Nov – SPCA mufti day.

School Break Times**8.55am Period 1**

10:00am Brain Break (sml snack)

11:00am Interval

11:30am Period 2

1:00pm Lunch

1:40pm Period 3

2:45pm End of School**Assembly days:**

12:45pm Lunch

1:30pm Assembly

ROSS MILLAR SWIM SCHOOL – LESSONS AT MANGAWHAI BEACH SCHOOL POOL

Lessons are \$55 per week, with beginner to advanced breather classes being 20 minutes, maximum of 4 students and higher level classes ½ hour to 6 students. The dates are as follows:

December 2015 with instructor JennimayLessons from 3pm Monday 7th to Friday 11th DecemberMonday 14th – Friday 18th December**January 2016 with instructor Jordan**Lessons from 10am Tuesday 5th – Saturday 9th JanuaryMonday 11th – Friday 15th JanuaryMonday 18th – Friday 22nd January

Please contact us for further information if required. We are taking bookings now so do let us know as soon as possible if you are interested in attending lessons.... Class numbers are limited so please enrol early.

Books may be done by phone or email. Lessons will be held rain, hail or shine.

Ph: 09-624-1456, email: RossMillarSwim@xtra.co.nz



After3 Fun Factory

Jen & Jaki run an awesome after school care programme. The program is available for both permanent bookings and casual bookings.

**Need to get your haircut and don't want to take the kids – After3!
 Running late back from town and won't be home in time – After3!
 A quiet afternoon coffee with friends – After3!**

Afternoon tea, homework, arts, crafts, sewing, baking, games, painting, movies – all this on offer for only \$15 per session.

OSCAR subsidies are available, please phone the office for bookings

COMMUNITY NOTICES

AOTEAROA SURF TERM 4 & 1 AFTER SCHOOL PROGRAM

When: Monday's

Starts: Mon 19th October 2015

Sessions: 8 x 1.5 hour 4:30 – 6pm

Where: Te Arai Beach/Mangawhai Heads Beach

Term 4 Cost: \$165

Whats included: Everything!

Subsidy: \$115 if surfers provide own board and wetsuit (softboards are preferred)

For a full information pack or if you have any queries please visit our website or contact us by email, phone or pigeon.

Happy surfing!

Aotearoa Surf

www.aotearoasurf.co.nz

09 431 5760 / 021442163



MAKING LIFE CHOICES

Free Kids Lunchtime Programme
(A Churches Education Commission Programme)

**EVERY 2nd MONDAY AT THE GYM
1.00pm**

**Starts 19th Oct-16th Nov Term 4
HIGH ENERGY GAMES, SONGS, STORIES
& HEAPS OF FUN
ALL CHILDREN WELCOME**



Annual General Meeting
Monday 9th November 2015
7.30pm

**The Club, Mangawhai Heads
All Welcome**

*Agenda - Presidents Report - Treasurers Report
Election of Officers*

All enquiries to
mangawhainetball@yahoo.co.nz

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Christmas Eve Carols

24th December

**6pm, 8pm & 10pm
At the Mangawhai Gym**

A memorable night full of carols and the excitement
that only Christmas can bring.

Car parking on the school field

A night not to miss!

www.causewaychurch.org.nz Ph 431 4782
for more details



Thursday Lunch Options from Pit's Kitchen



Name:

Room:

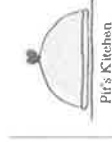
	<u>Qty</u>
Mixed sushi (\$4 or \$6)	_____
French hot dog - <i>pork sausage, baguette, onion, cheese</i> (\$4.50)	_____
Preservative-free pies from baked@devonport mince + cheese (\$4.50)	_____
Chicken Salad Sandwich & comes with a free re-usable sandwich wrap from MIKOO (check out MIKOO's Facebook public group page to purchase your own) We try to reduce the amount of packaging waste in kids lunches (\$4.50)	_____
Nice Blocks - <i>apple/mango, orange/tangelo, chocolate, lemonade, vanilla, raspberry, feijoa, cola</i> (\$3) (flavors dependent)	_____
Less sugar mini brownie (\$1.50 or \$3)	_____
Lightly buttered popcorn (home-made) with no nasty additives just olive oil/butter and salt (\$2)	_____
Home-made Natural energy bar no added sugar or preservative, contains rolled oats, seeds, dried fruits and coconut oil (\$3)	_____

Free fruits from the fruit basket (any donations greatly appreciated)
We would also love some free-range eggs donation for our brownies.

Note: Please place your order at the office by Thursday morning or with Pit (021 988715 or pchaisarn@gmail.com) Check lunch special announcement on www.facebook.com/pitskitchen or on school Facebook page
 2 x Helpers needed each week.

Please let Pit know if you can help on Thursday (9-11.30 or 11.30-13.30)

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PARENT INFORMATION FORM

Information on this form will assist teachers to better meet your son/daughter's needs

Student's Name:	Date:			
	Always	Frequently	Sometimes	Not yet
At home my son/daughter				
Enjoys learning				
Is curious, asks questions, is observant				
Learns things quickly; good memory				
Has extensive vocabulary				
Can concentrate intently on an activity for sustained periods of time				
Enjoys reading and reads a lot				
Vivid imagination/ highly creative				
Has a sense of humour				
Writes stories / poems at home / is a story-teller <small>(underline all that apply)</small>				
Organises games and activities for others				
Has personal sensitivity/ is compassionate				
Has a strong sense of his/her cultural identity				
Shows strengths in cultural language, dance or traditional culturally valued skills such as oratory <small>(underline or add all that apply)</small>				
Demonstrates a deep sense of spirituality				
Shows concern / sensitivity (empathy) towards others				
Has a strong sense of justice				
Is self-confident and is able to make age- appropriate decisions				
Is well organized, plans/uses time well				
Sets and strives to maintain personal high standards				
Is passionate about one or more areas of interest				
Is self confident /social / outgoing				
My family identifies with the following culture(s):				

Form completed by (PRINT name):					
Relationship:	Mother	Father	Grandparent	Caregiver	Student
My son/daughter's areas of strength: <i>intellectual, creative, social, or physical</i> (e.g. maths, literacy, computers, science, music, drama, sports, cultural, leadership, art/craft, technology, dance)					
My son/ daughter would benefit from support in:					

Out of school activities:	Clubs:	Paid Work:
Sports:	Music & Arts:	Special Tuition:

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