

MANGAWHAI BEACH SCHOOL

NEWSLETTER



Mangawhai

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Monday 16th November 2015

ākonga mo'ui hanga i te taa- pai- Life- long learners making a positive difference

PRINCIPAL'S SOAPBOX

I would like to acknowledge the outstanding work that Paula Bygrave has done leading and managing MBS in my absence. I am not sure if you are aware but Paula has been doing the work that normally two or more senior leaders would complete. She has ensured that quality learning and positive behaviour has continued within the school. The children and staff have been in great hands and Paula has at all times maintained the values of the school, ensuring the best for our students. Thank you Paula and I look forward to working with you again to continue to keep MBS the best school in Northland. Aaron Kemp, Principal

Staff – Welcome back Mr Kemp! Let me see what I can tell you about Mr Kemp. Well he has two beautiful daughters. His fiancée is Lorna and he has a Border collie dog called Lucky. He likes to go fishing in his kayak. He lives on a hill with a view of our gorgeous coastline. Mr Kemp plays the drums, the guitar, and sings. He is passionate about making a positive difference to our kids learning. He is a leader with a drive to keep up with the fast pace of our changing world and has just done his thesis on digital learning. He had a vision to make MBS the best school in Northland and through his decisions and actions he has put us on the pathway to achieving this. We look forward to continuing on this pathway under his leadership, and he said I can continue to do the newsletters!

Staffing- Junior Syndicate 2016: Just keeping you all up to date with where we are at with the appointments process. The job applications close today - Monday 16th November. I expect that we will be able to confirm for you the make-up of the staff for the junior syndicate by the next newsletter.

More awesome achievements: One of our students has been awarded a scholarship to Dilworth School in Auckland. This is a very prestigious school and the acceptance process is very rigorous with forms, interviews, medicals, and a day there interacting with staff and other prospective students, doing challenges and problem solving – all competing for a place! I say they are a very lucky school to be having an outstanding young man like Liam attend. Liam I look forward to the day you are Prime Minister and I am booking you now for our Ag Day. With all the wide sashes you have won with your lambs over the years I am sure you will be a great guest judge.

Registered Teacher Criteria: The second of the 12 registered teacher criteria: This is one where I think it would be great for you to share with your child's teacher a little bit about your culture. (Akonga means students) Demonstrate commitment to promoting the well-being of all akonga.

The key indicators are:

- i. take all reasonable steps to provide and maintain a teaching and learning environment that is physically, socially, culturally and emotionally safe
- ii. acknowledge and respect the languages, heritages and cultures of all ākonga
- iii. comply with relevant regulatory and statutory requirements



Oscar: Fantastic news to report. They have recovered the cameras and there are evidently some great shots of two chicks! What a clever Dad he is and there is evidence to show that he has stayed with them. We will be having a special assembly on December the 7th at 9.30am in which we will hand over a cheque for \$530 which we raised for them with our mufti day this term. They will hopefully have a short video to show us of the chicks from the nest. You are all welcome to attend this special assembly.

Uniforms: A huge thank you to you all for continuing to send your kids in the correct school uniform. I had a wander last week and only 2 students had incorrect uniform, that is outstanding! Remember if for some reason your child needs to wear something other than uniform clothing just send a note with them.

Art in our Environment: This term you will see some fabulous murals being designed by our students for the music room and also the swimming pool changing sheds. You will also see some new games painted on our concrete courts out the front for our juniors to utilise at break times and for learning outside the classroom. These are all being designed and painted by our Art Enrichment group.

Chocolate! Yes the Middle syndicate are off to find out the mysteries and secrets of how to make the best chocolate in the world. They are off to Bennett's on Thursday, I am not sure if tasting is involved but even just the aroma is worth going there for.

Kiwi - I don't know whether you have seen the latest issue of Mangawhai Focus but there is an article plus photo about a female kiwi which was recently attacked by a dog. It is one of the kiwi which has moved along the range and settled outside Marunui. It is thought to be the offspring from one of the very early nests as it has no chip or band. It was badly injured but so far is surviving under the care of the Native Bird Recovery Centre. Please reassure your children that it is not Oscar or Fern but it is a reminder to us all to make sure we do not let our dogs wander off into the bush where there could be kiwi.

Gifted and Talented: Great to see the forms coming in from you all I will be looking at these and collating them over the next few weeks so please get these in to school if you feel it is relevant for your child. I can email you a form if you have misplaced it. Don't be shy - we have amazing kids at MBS.

School Speech Competition: This is being held on Tuesday this week, in the gym, at 11.30am. You are all welcome to be part of the audience and it is usually very entertaining. We have 3 categories, Yr 4, Yr 5&6, Yr 7&8. Some of our Junior children will present mini speeches between the categories so the judges can do some conferring. I would like to thank our judges Joanna Roberts and Bruce Nelder for giving us their time and expertise.

Education Act 1989- They are updating the education act and are starting the consultation process. This is your chance to have a say in what the law should look like in education. I have included an article about it for you from our latest NZ Education Gazette. If you would like to have your say you can make your submission online at consultation.education.govt.nz or you can email your submission to education.update@education.govt.nz Submissions close on Monday 14th December.

Request: Our wonderful environmental scientist Mr John Dickie, who takes our enrichment science group on Thursdays, is having a little grandchild (6 months old) coming to stay. He is wondering if anyone has a high chair he could borrow from 21st to 29th of November. If you can help him out his phone number is 4314873.

Classes for 2016- If your child is not a Year 8 this year and you know they will not be attending MBS in 2016 it would be greatly appreciated if you could let us know. It does make a difference to class numbers and placements. You can just email me or phone the office, thank you.

Senior Camp: On Wednesday this week our Senior Syndicate go off to camp for 3 days. Parents please make sure your child is at school with all their gear by 8.30am on Wednesday and they will be home on Friday at approximately 3pm so you will need to come and pick them up at around 3pm.
pbygrave@mangawhaibeach.school.nz
Paula Bygrave – Deputy Principal

Time to take another look

The Education Act 1989 has served education well in the 26 years since it became law, but a lot has changed since then. It's time to take another look at the Act, to see how it can better fit our modern educational environment, and help raise achievement for all children and young people. Minister of Education Hekia Parata launched a public consultation on November 2, which runs until December 14.

AN ONLINE CONSULTATION

Have your say about the proposals at consultation.education.govt.nz. The online consultation includes an introductory video from the Minister, background information, and links to a 13-page discussion document. There are questions to help guide your submission and you can either respond directly online or upload a submission from your computer.

There will also be a series of regional meetings and hui to discuss what is being proposed.

Submissions and feedback from meetings will be considered along with other evidence and former proposals will be developed early in 2016. With Cabinet's approval, a Bill will be introduced to Parliament in 2016, and consultation will be invited via the Parliamentary select committee process.

The Minister is asking for the views of everyone involved with education in New Zealand – students, teachers, administrators, academics, trustees, and families and whānau.

WHAT ARE THE PROPOSALS FOR DISCUSSION?

Making sure everyone knows the goals for education

The Act doesn't clearly say what the education goals for our children and young people are. It should clearly set out enduring goals for education, and enable the Government to say what it thinks is most important. This will help clarify for schools and kura what is expected of them, so they can be sure that their planning and practice in the classroom is focused on the right things.

There are already some goals within the education system. The *New Zealand Curriculum* says 'Young people will be confident, connected, actively involved, lifelong learners'. Te Marautanga o Aotearoa says 'The learner achieves their potential'.

Have your say:

- What should the goals for education be?
- What process should be used for setting a national priorities statement for early learning and schooling?

Supporting boards to focus on what's important

The Act doesn't clearly say what boards of Trustees are expected to do. Nor does it list their roles and responsibilities. Current expectations for planning and reporting involve a lot of work and don't always highlight the right things. We think this could be made simpler and clearer.

Schools and kura could be allowed to work

together on their planning and reporting. Those that are doing well could be given more freedom and extra decision-making rights. This would be balanced by monitoring schools, kura and Communities of Learning carefully and being more clear about what will happen if things go off track.

Have your say:

- What should the roles and responsibilities of a school or kura board be?
- What changes could be made to simplify planning and reporting?
- How can we better provide for groups of schools and kura to work together more to plan and report?
- How should schools and kura report on their performance and children and young people's achievement to parents, families, whānau and communities?
- What should the indicators and measures be for school performance and student achievement and wellbeing?
- What freedoms and extra decision-making rights could be given to schools, kura and Communities of Learning that are doing well?

Enabling collaboration, flexibility and innovation

Communities of Learning are an exciting new way of thinking about raising achievement within and between early learning services, schools, kura and tertiary providers. The Act could do more to encourage collaboration and support schools and kura by providing greater flexibility for working together, including sharing governance arrangements.

The Act could allow cohort entry, and make attendance compulsory once a child has started school, even before they turn six.

Have your say:

- What ways could boards work more closely together?
- What do you think about schools and kura having the flexibility to introduce cohort or group entry?
- What do you think about making attendance compulsory for children once they have started school or kura before they turn six years old?

Making every school and kura a great one

Every school needs to be a great school, and while most are doing well, some need more help. The Ministry of Education sees advantages in being able to step in earlier, with a system of graduated interventions that help to get schools back on track well before problems become serious.



Have your say:

- What additional supports or responses could be used to address problems that arise in schools and kura?

Making the best use of local education provision

Area strategies are developed to make sure that all children and young people are well served by education and money is spent in the right places. When changes are needed because of population shifts or when a different mix of schools is required, a clearer process for setting area strategies would help families and whānau understand what is happening and why. A set of guiding principles for changing schooling arrangements could be put in the Act.

Enrolment schemes could be fine-tuned to allow the Ministry of Education to put one in place if a school has not. The circumstances in which the Ministry would override an enrolment scheme could be made clearer.

Have your say:

- How should area strategies be decided, and how should schools, kura and communities be consulted?
- What should be taken into account when making decisions about opening, merging or closing schools?
- What do you think about the proposed changes to improve how enrolment schemes are managed?

SUBMISSIONS

View the proposals in more detail, and make your submission at consultation.education.govt.nz. You can also email a submission, or ask questions at education.update@education.govt.nz, or write to:

Education Act Update
Ministry of Education
PO Box 1666
Wellington 6140
New Zealand 🇳🇿

SEE OUR SCHOOL FACEBOOK PAGE FOR THE MOST UP-TO-DATE INFORMATION

Calendar Update:

16th Nov – Life Education begins
 17th Nov – School speeches
 18th Nov – Senior Syndicate Camp
 18th Nov – Tech @ Rodney College for Yrs 7/8
 19th Nov – Rooms 6 & 7 Bennetts Trip
 20th Nov – Rooms 8 & 9 Bennetts Trip
 23rd Nov – BOT Meeting
 24th Nov – SPCA mufti day.

School Break Times

8.55am Period 1
 10:00am Brain Break (sml snack)
 11:00am Interval
 11:30am Period 2
 1:00pm Lunch
 1:40pm Period 3
2:45pm End of School

Assembly days:

12:45pm Lunch
 1:30pm Assembly



After3 Fun Factory 2016

Jen and Jaki run an awesome after school care programme. The program is available for both permanent bookings and casual bookings.

Need to get your haircut and don't want to take the kids – After3!
 Running late back from town and won't be home in time – After3!
 A quiet afternoon coffee with friends – After3!

Afternoon tea, homework, arts, crafts, sewing, games, painting, movies - all this on offer for only \$15 per session.

Located at 51a Jack Boyd Drive from 2016.
 Jen – brucejenc@gmail.com or phone: 094315694
 Jaki – jakidoll@hotmail.com

Supporting success in your school

If you're a parent, staff or member of a participating school, simply provide the name of the school below and present this voucher when you talk to us about an ASB home loan. When your loan is drawn down, we'll make a donation of \$500 cash to the school.

This offer is only available through an ASB branch on new home loan amounts of \$150,000 or more. The offer ends on 31 December 2015.

Name of participating school:

ASB lending criteria, terms and conditions apply. A 16m processing fee (if \$400 may apply, to take up this offer you must be a parent, staff or member of the participating school offer subject to customers having a minimum of 20% equity in their security property (ie an LVR of 80% or less). Available to new home loans of \$150,000 or more drawn down and voucher presented between 10 August 2015 and 31 December 2015. Only one voucher per person. This offer excludes bank for business purposes and financing.

ASB Home Loan

Branch name

Participating school identified.
 Email sent to the ASB School Account Manager.

Thursday Lunch Options from Pit's Kitchen



Name:
Room:

Qty

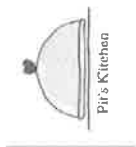
- Mixed sushi (\$4 or \$6) _____
- French hot dog - *pork sausage, baguette, onion, cheese* (\$4.50) _____
- Preservative-free pies from baked@devonport *mince + cheese* (\$4.50) _____
- Chicken Salad Sandwich & comes with a free re-usable sandwich wrap from MIKOO (check out MIKOO's Facebook public group page to purchase your own) We try to reduce the amount of packaging waste in kids lunches (\$4.50) _____
- Nice Blocks - *apple/mango, orange/tangelo, chocolate, lemonade, vanilla, raspberry, feijoa, cola* (\$3) (flavors dependent) _____
- Less sugar mini brownie (\$1.50 or \$3) _____
- Lightly buttered popcorn (home-made) *with no nasty additives just olive oil/butter and salt* (\$2) _____
- Home-made Natural energy bar *no added sugar or preservative, contains rolled oats, seeds, dried fruits and coconut oil* (\$3) _____

Free fruits from the fruit basket (any donations greatly appreciated)
We would also love some free-range eggs donation for our brownies.

Note: Please place your order at the office by Thursday morning or with Pit (021 988715 or pchaisarn@gmail.com) Check lunch special announcement on www.facebook.com/pitskitchen or on school Facebook page
2 x Helpers needed each week.

Please let Pit know if you can help on Thursday (9-11.30 or 11.30-13.30)

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Name:
Room:

Qty

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December 2015 with instructor Jennimay

Lessons from 3pm Monday 7th to Friday 11th December
Monday 14th – Friday 18th December

January 2016 with instructor Jordan

Lessons from 10am Tuesday 5th – Saturday 9th January
Monday 11th – Friday 15th January
Monday 18th – Friday 22nd January

Please contact us for further information if required. We are taking bookings now so do let us know as soon as possible if you are interested in attending lessons.... Class numbers are limited so please enrol early.

Books may be done by phone or email. Lessons will be held rain, hail or shine.

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