

MANGAWHAI BEACH SCHOOL

NEWSLETTER



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Tuesday 27th October 2020

Our Vision: Engaged and diverse learners connected to our community and values

WHAT'S ON:

28th Oct - FoMBS AGM 7:30pm - everybody welcome
29th Oct - Intermediate Syndicate Electives 10-11am
29th Oct - Bee Program 11:30am
29th Oct - Yr 6 & Yr 8 teams to Mathex
29th Oct - Middle Syndicate EOTC Rms 17,18,19
30th Oct - Middle Syndicate EOTC Rms 20,21
2nd Nov - Green Week
2nd Nov - PAT Testing week
2nd Nov - Road Closures due to construction
3rd Nov - Road Closures due to construction
4th Nov- Yr 7/8 Technology @ Rodney College
5th Nov - Intermediate Syndicate Electives 10-11am
6th Nov - Fundraising Disco from 5pm
30th Nov - TEACHER ONLY DAY
15th Dec - last day of school for 2020

School Break Times

8.55am Period 1
10:00am Brain Break (sml snack)
11:00am Interval
11:30am Period 2
12:45pm - 1:20pm Lunch play
1:20pm - 1:30pm eat Lunch
1:30pm Period 3
2:45pm End of School

2021 Term Dates:

T1: TBC - 16th Apr
T2: 3rd May - 9th Jul
T3: 26th Jul - 1st Oct
T4: 18th Oct - TBC

PRINCIPAL'S SOAPBOX

NOTICE OF ROAD CLOSURES: On the 2nd and 3rd of November our huge roof trusses are arriving. A crane will be required to unload and position these trusses so carpark and road closures will be required. To help ease congestion around the school it would be preferable if vehicles did not come onto the school grounds. Please park at the end of the street and walk with your child (if they need your supervision) - you will probably find it quicker to walk than wait in the queue of traffic. Thank you for your cooperation.

What an amazing Labour weekend, I hope you enjoyed the summer sunshine with your children. Thank you to everyone who completed the Whole School Survey. A number of key items featured for us to focus on in 2021. The way we report to parents was mentioned and we will be looking at ways of including more comments around progress as well as social endeavours. Our new system, HERO, allows us to modify the way we report so we will work and adapt this to meet the needs of both the school and our community. Many parents mentioned the positive way the school dealt with COVID-19 and the support offered for our students during this time. The lack of EOTC, sporting activities and camps was also noted as a concern - much has been because of the recent Covid situation. We are having a lot of events squeezed into term four to get our students involved in education outside the classroom - thank you for your understanding with this. Our strengths remain in our leadership, teaching and learning and board governance. It is wonderful to see that you believe that our school offers a great education for your children. We were also pleased to note the improvements in our behaviour management, our dealing with the emotional wellbeing of your children and how we embed our CREW values into the learning and activities of the school. We will continue to offer a well-rounded curriculum that focuses on Literacy and Numeracy. Again thank you for completing the survey it gives us great insight into the service that we offer your students. We will continue to do our best to improve our areas of weakness and maintain our areas of strength.



Role Modelling - Being a good role model isn't easy. If you're a parent or a teacher it is the most important part of your job. Children learn from good role models and parents are of course the most influential role models. It is probably the hardest part of being a parent. It involves modelling virtues like honesty, trustworthiness, tolerance, fairness, consideration and respect. It takes time and effort and you need to be aware of the way you say, and what you say, in front of your children. Children hear everything - even when we think they are not listening. It is important if you are having an adult conversation to do it out of the earshot of children. As adults, we need to model emotional intelligence. These include having *self-awareness* - knowing how an experience is changing our feelings and being able to talk about those feelings, having *self-control* - being able to keep our emotions in check. We have to be able to calm ourselves, discard undue anxiety, put a brake on sadness and maintain our composure. The third is *self-motivation* - learning to model motivation, staying on task and not giving up. The fourth is *empathy*. This is a really important skill and doesn't come without self-awareness. This is our capacity to connect with others and to care. You must be aware of your own emotions before you can connect with others. The fifth is *managing relationships*. This is controlling our emotions and showing how we deal with difficult situations and deal with the relationships in those situations. It is the way we interact with others.



So in conclusion, being a great role model is difficult. We need to model self-awareness, self-control, self-motivation, empathy and manage our relationships well. Our children are watching, listening and modelling themselves on us. Let's model the great human beings that we want them to become.

PROFESSIONAL DEVELOPMENT OVERVIEW FOR 2020 AND BEYOND.

Write That Essay is a fabulous piece of Professional Development that all our staff are undertaking. The skills taught are very explicit and arranged to take your children through good practice from start to their finish at MBS. The PD has been formed by looking at the standards of writing in tertiary education. From there it was backward mapped right down to Year 1 - from the most complex sentence types and paragraphing styles to the simplest. Our students will learn 12 sentences and 8 paragraphing styles over their time at MBS - all through using a creative resource called the Sentence Train - ask your children about it! I am not sure who enjoys writing on the train more - the teachers or kiddies! This has been our biggest investment this year for teachers and students alike.

Zones of Regulation: The Zones were introduced to the whole school at the start of the year - as with all PD it will take 2 - 3 years to completely embed HOWEVER already we are seeing the impact of teaching our children the language of emotions, how to express themselves with words. The Zones is a systematic, cognitive-behavioural approach used to teach children how to self-regulate their needs as well as their emotions and impulses in order to meet the demands of the environment and be successful socially. This melds beautifully with our CREW Values and with our PB4L (Positive Behaviour for Learning) approaches to restorative behaviour strategies.

Trauma Training: As the needs of our students and society changes we have had to adapt our thinking and the way we work alongside our families. **Traumatic** experiences can **impact learning**, behaviour and relationships at school. Recent neurobiological, epigenetics and psychological studies have shown that **traumatic** experiences in childhood can diminish concentration, memory, and the organizational and language abilities children need to succeed in school. We started working to understand how trauma impacts the brain from pre birth to, well whatever age the child is now. Next, we are learning strategies to help the students in the class, the playground and in the future. Again this comes hand in hand with our Zones Professional Development and is underpinned by our CREW Values and PB4L.

Pastoral Care and Behaviour Policy Review: We are currently reviewing the behaviour policy and processes to streamline and provide clarity and consistency for our children, teachers and parents. Our behaviour policy is never finished, we are constantly reviewing what works and what gaps need filling. The policy is guided by restorative practices and our CREW Values. It ensures we have the ability to collect and collate data to support our students and staff.



SunSmart Policy: Our school sunsmart policy dictates that all students must wear a hat during outside play time during term four and term one. Caps and bucket hats are available for purchase through Kindo and sizing of hats and other uniform items can be done on Wednesday's when the uniform shop is open. If students do not have a hat they will be required to stay and play under a shelter.

On the 22nd October the Year 7 & 8's participated in a sports day at Kaiwaka Sports Grounds. We sent four teams and they all played extremely well and showed awesome resilience and sportsmanship on the day. We were the overall winners in Netball and Football (Soccer) beating Bream Bay in the finals. Our other teams were Basketball and Rippa did not make the finals but it was a great day all round. Well done to all players and coaches and a huge thank you to Stefan Karnapke, Pip Smyth and Don Lawson.



Aaron Kemp/Emma Grieve

BOOK AMNESTY! We are requesting the return of any school books, be them library books or home readers. Our resources are very important to us so have a search at home and if you have any please return them to the office - **NO QUESTIONS ASKED.**



Womens Empowerment Programme Mangawhai St John's Training Room

Each day is a new beginning - to learn more about ourselves, to care more for others, to laugh more than we did, to accomplish more than we thought we could and to be more than we were before.

This programme will provide opportunities for Women to :

- ~ Build self-esteem & confidence
- ~ Manage thoughts & feelings
- ~ Increase spaces & choices in everyday living
- ~ Develop and strengthen communication skills
- ~ Cope better with stress & anger

Month: November 2020

Dates: Wednesday 18th,
Thursday 19th and
Friday 20th.

Time : 9am - 3pm.

Free Course !

Refreshments & light lunch provided

Facilitator : Jacque McCallum

(09) 439 6070 sosreferrals@soskaipara.co.nz to register

www.soskaipara.co.nz

GENERAL HOUSEKEEPING

Our Student Management System is called **LINC-ED HERO**. Parents can gain access to their children's reports, account information and community notices. Follow the steps in the link below to create your profile.



Welcome to Hero

<https://linc-ed-hero.zendesk.com/hc/en-us/articles/360026349934-Logging-into-Hero-Information-for-Parents>

KINDO is our preferred method of receiving payments from our families. Next time you need to order a uniform item or pay for tuckshop treats, it's easy to make the payment and you can see at a glance what you have already paid for.

iPhone App Store link: <https://apps.apple.com/nz/app/mykindo/id1445622107>

Google Play link: <https://play.google.com/store/apps/details?id=nz.co.tgcl.mykindo>



GREEN
NOTE

In case of emergency: If a situation arises during the day that will change your child's home time routine, we can send a 'green note' to the classroom to advise your child of this change. **Please note this is not for everyday reminders.** Reaffirm after school arrangements with your child in the morning so reminders are not necessary and keep transport arrangements consistent so as not to confuse your child. We recommend you mark your child's hand with a B for bus or WB for walking bus to help your child remember.

School Uniforms: MBS has a uniform and a uniform policy that we adhere to. If students arrive at school in non uniform items, a note from you explaining why the child is out of uniform is expected. You are encouraged to order your uniform items through KINDO.

School Buses. Buses are provided to take children to and from their home not to after school activities or friend's houses for playdates. Please let the office know if your child is not on their normal bus in the afternoon **before 2:00pm.**



Absences. Please advise the office before 9:30am if your child/children are not attending school on any given day. The Ministry of Education requires the reason for the absence. You can either email, leave us a message on our answering service 09-431-4385 or text the school mobile 0223957708. **YOU MUST CONTACT THE SCHOOL EACH DAY YOUR CHILD IS AWAY.**

Recycle Mobile Phones. The school has a collection box for old mobile phones. Phones collected help our school gain valuable rewards and also the environment benefits by keeping our landfills free of mobile phones and their array of hazardous toxic substances. Please drop any unwanted mobile phones you may have in the collection box in the office.



Head Lice. We are expecting that you are checking your family regularly for head lice and treating if there is evidence of head lice. You will need to continue to treat for three weeks in order to completely break the life cycle.

Visiting the School Grounds. If it is essential and you need to enter the school grounds, please sign in at the school office and obtain a visitors pass – this is a health and safety requirement.

COMMUNITY NOTICES



FoMBS

Friends of Mangawhai Beach School

AGM

Annual General Meeting

Wednesday October 28th 7.30pm in the MBS staffroom

All welcome to attend

Agenda

Recap of the past years accomplishments

Projects going forward

Election of FoMBS committee

STAY INFORMED - GET INVOLVED



Mathematics & Reading Tutoring
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Wednesdays 3-4pm
Library Hall, Mangawhai Village

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